

# Basic Concepts and Tools of Artificial Intelligence in Polymer Science

Khalid FERJI<sup>a</sup>

<sup>a</sup>*Lorraine university-CNRS Laboratoire de Chimie Physique Macromoleculaire (LCPM),  
France*

*Corresponding author: [khalid.ferji@univ-lorraine.fr](mailto:khalid.ferji@univ-lorraine.fr)*

12 **Abstract.**

13  
14 In recent years, artificial intelligence (AI) has emerged as a transformative tool for addressing  
15 scientific and technical challenges across various disciplines. AI enables data-driven  
16 predictions, uncovers hidden patterns, and automates labor-intensive tasks, offering  
17 unprecedented opportunities for innovation. However, its rapid rise has been disruptive, and  
18 many scientific fields—including polymer science—were not fully prepared for its integration.  
19 The complexity of polymer systems, coupled with the traditionally empirical nature of the field,  
20 has made AI adoption particularly challenging. Many polymer scientists still face significant  
21 barriers, including technical complexity, and a lack of interdisciplinary training.

22 This perspective serves as an entry point for researchers seeking to integrate AI into polymer  
23 science by presenting real-world applications, practical tools, and key challenges. Rather than  
24 providing an exhaustive review for specialists, it aims to familiarize polymer scientists with  
25 AI's capabilities and encourage further exploration. By lowering entry barriers and fostering  
26 interdisciplinary dialogue, this work bridges the gap between conventional polymer research  
27 and data-driven innovation, paving the way for future advancements.

28

## 29        **1. Introduction.**

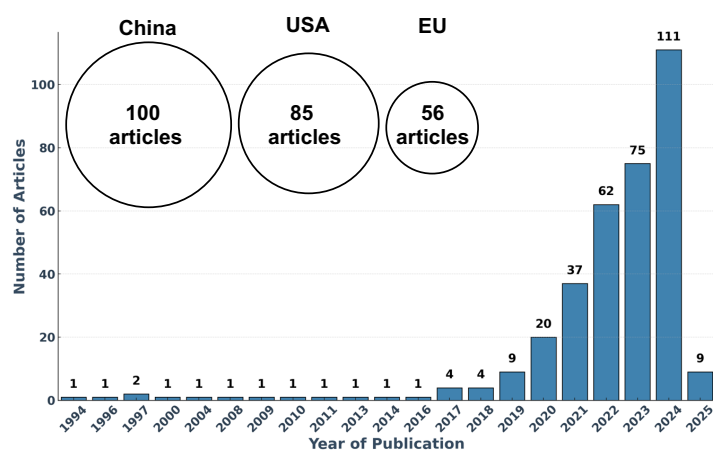
30        Since their discovery over a century ago,<sup>1</sup> polymers have predominantly relied on trial-and-  
31        error experimentation—a painstaking process of designing monomers, refining  
32        macromolecular architectures, and fine-tuning synthesis parameters to achieve the ideal  
33        combination for a specific application. While this approach has undeniably driven significant  
34        advancements, it remains fundamentally incremental. The vast combinatorial explosion of  
35        polymer design possibilities, coupled with the complex and nonlinear relationships between  
36        structure and properties, leaves an overwhelming number of opportunities unexplored.<sup>2,3</sup> *What*  
37        *groundbreaking materials might still be hidden within this immense, uncharted design space?*

38        *How can we accelerate the discovery of new materials in such a vast and complex landscape?*  
39        Such a monumental task lies beyond the limits of human capacity, no matter how ambitious.  
40        This is where non-human intelligence, commonly known as artificial intelligence (AI),<sup>4,5</sup> steps  
41        in—not as a magic bullet, but as an assistant and transformative tool that redefines how we  
42        approach scientific research.<sup>6-8</sup> In fields like biology, AI has already unlocked opportunities.<sup>9</sup>  
43        <sup>10</sup> For example, DeepMind’s AlphaFold,<sup>11</sup> which solved a decades-old challenge in protein  
44        folding. This breakthrough highlights AI’s exceptional ability to detect hidden patterns, and  
45        make predictions that surpass human intuition.

46        *Could polymer science be the next frontier for AI’s transformative impact?* Imagine an artificial  
47        assistant working tirelessly, 24/7, to identify critical gaps in the literature, analyze vast amounts  
48        of knowledge to uncover overlooked opportunities, and pinpoint pressing industrial and societal  
49        needs. Building on these insights, the same assistant could propose a new polymer perfectly  
50        tailored to a specific application, recommend an efficient and cost-effective synthesis pathway,  
51        and account for the polymer’s desired lifespan. It could also predict its degradation and suggest  
52        strategies to enhance its recyclability and sustainability. But this assistant wouldn’t stop at  
53        theoretical suggestions. It could seamlessly interact with an automated system to execute the  
54        proposed synthesis. By analyzing real-time experimental data, it could iteratively optimize the  
55        process—dynamically adjusting reaction parameters to achieve predefined objectives, all while  
56        ensuring complete safety. Practical tasks such as sourcing and purchasing necessary reagents  
57        and solvents would also be handled, ensuring a smooth integration between planning and  
58        execution. Furthermore, this system could structure, store, and organize data at every step,  
59        generating comprehensive reports that track progress and provide actionable insights to guide  
60        researchers.

61 While this might sound like an ambitious vision for "today," it is closer to reality than we might  
62 think. As highlighted recently by Martin and collaborators<sup>12</sup> describing the "self-driving labs"  
63 of tomorrow, the technologies needed to enable such seamless integration of AI, automation,  
64 and laboratory workflows are already emerging or actively under development. Rapid  
65 advancements in robotics, and AI are steadily transforming this vision into a tangible reality.  
66 The only true limitation might be the scientist's imagination and their ability to harness this  
67 technology to its fullest potential. But even in this task, another intelligent assistant might soon  
68 be there to help.

69 Over the past decade, AI applications in polymer science have witnessed exponential growth,  
70 as reflected in the increasing number of published studies (**Figure 1**). However, while the  
71 potential of AI in polymer science is now clear— with numerous excellent reviews already  
72 covering this topic,<sup>13-18</sup> the path forward remains uncertain. Many scientists, intrigued by AI's  
73 capabilities, feel overwhelmed by the steep learning curve and the lack of accessible entry  
74 points. *How does AI work? Which tools should we learn to begin testing and applying AI in our*  
75 *research?*



76  
77 **Figure 1.** Number of publications related to AI in polymer science, retrieved from Web of Science using  
78 the keywords ('machine learning' AND 'polymer') OR ('artificial intelligence' AND 'polymer') within the  
79 research areas: Materials Science, Polymer Science, and Chemistry. The geographical distribution  
80 highlights the leading contributors to this emerging field.

81 This perspective aims to provide a starting point for integrating AI into polymer research. By  
82 focusing on key applications, foundational methodologies, and accessible tools, we seek to  
83 demystify the technology and introduce essential AI concepts. Rather than offering mastery,  
84 this document serves to illuminate the first steps of a long learning journey—one that will  
85 require deeper exploration.

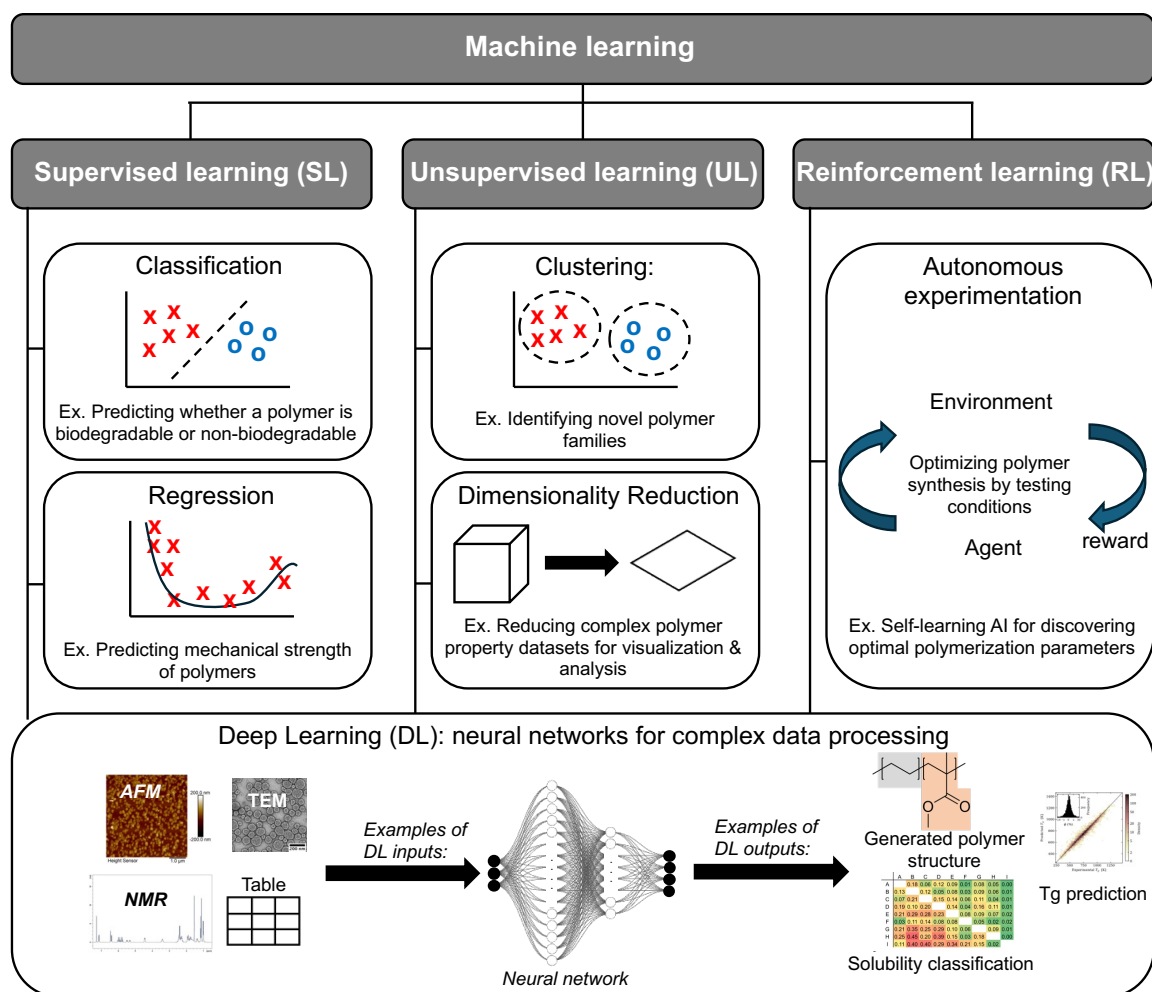
## 86        2.    **AI as a new scientific paradigm in polymer science**

87    At its core, AI refers to the ability of machines to simulate human intelligence—learning from  
88    data, recognizing patterns, and making predictions.<sup>19, 20</sup> In chemistry, the term "AI" often  
89    evokes curiosity but also confusion, especially when compared to molecular simulations or  
90    physical modeling approaches. Conventional approaches—such as molecular dynamics (MD)<sup>21</sup>  
91    simulations and density functional theory (DFT)<sup>22</sup>—have long been the backbone of polymer  
92    research, relying on physical principles and explicit equations to predict behaviors like phase  
93    transitions, chain conformations, or mechanical properties.

94    AI, in contrast, offers an entirely new paradigm: *instead of relying on explicit equations, it*  
95    *learns patterns directly from data.* This capability enables AI to make accurate predictions even  
96    when the underlying physics is not fully understood.<sup>23</sup> Bhattacharya and Patra<sup>24</sup> showed that AI  
97    could accurately predict polymer phase transitions, such as the coil-to-globule transition, while  
98    significantly reducing the computational cost compared to MD simulations. This capability to  
99    "shortcut" traditional workflows without sacrificing accuracy has enabled researchers to  
100    explore complex polymer systems more efficiently. This convergence of AI and simulation is  
101    not about replacing one with the other but about enhancing and complementing existing tools.<sup>25</sup>

## 102        3.    **Key machine learning techniques**

103    Within AI, Machine Learning (ML) is a subset that focuses on building models capable of  
104    learning from data to make predictions or decisions without being explicitly programmed.<sup>26-28</sup>  
105    ML is increasingly used in polymer science to predict properties,<sup>24, 29-41</sup> optimize synthesis,<sup>42-48</sup>  
106    and guide material discovery.<sup>49-54</sup> In this section, we present key ML techniques, explain their  
107    fundamental principles, and illustrate their applications in polymer science through selected  
108    examples. As summarized in **Figure 2**, ML can be broadly categorized into three main classes:  
109    supervised learning (SL),<sup>55</sup> unsupervised learning (UL),<sup>56</sup> and reinforcement learning (RL).<sup>57</sup>  
110    These methods differ in how models learn from data and the types of problems they address.



111  
 112 **Figure 2.** Overview of main machine learning methods and their applications in polymer science. Deep  
 113 learning (DL) can be applied across all three categories (supervised, unsupervised, and reinforcement  
 114 learning) to analyze complex polymer data, predict properties, and optimize synthesis.

115 Before introducing each class and providing comprehensive examples, it is important to note  
 116 that each class relies on specific algorithms. However, the detailed mathematical foundations  
 117 and methodological workflows of these algorithms extend beyond the scope of this prospective  
 118 study. Readers interested in further information can refer to various authoritative resources.<sup>58,</sup>  
 119 <sup>59</sup> One strategy common to all three classes is deep learning (DL).<sup>5, 60</sup> DL, an advanced branch  
 120 of machine learning, leverages artificial neural networks to process complex and nonlinear  
 121 datasets, making it particularly effective for analyzing unstructured data, such as spectroscopic  
 122 signals or microscopy images. This capability is transformative for polymer science, where  
 123 characterizing materials and predicting properties often involve large and intricate datasets

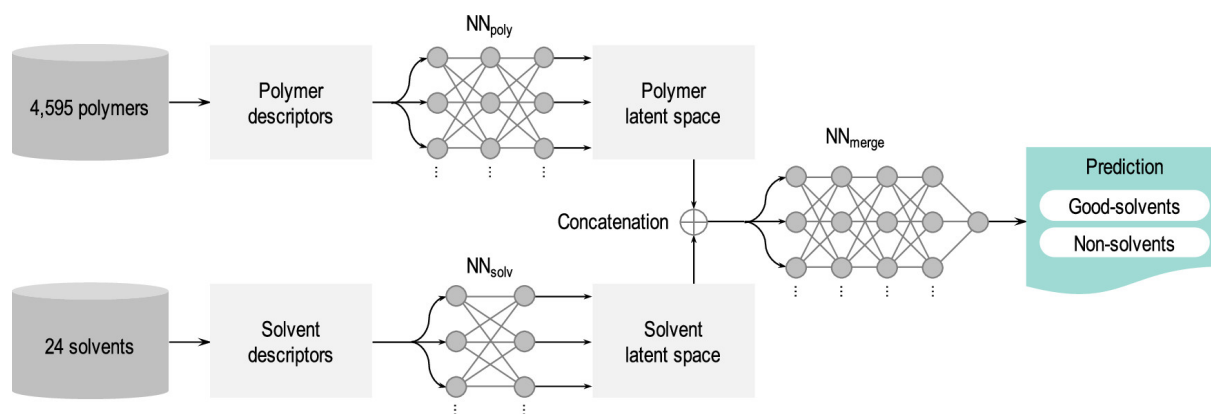
### 124 3.1. Supervised Learning

125 In supervised learning (SL), models learn from labeled datasets, where each input is associated  
 126 with a correct output. This approach is akin to traditional classroom teaching, where a teacher

127 provides both correct and incorrect examples to guide the student's learning. However, unlike  
128 human learning, the model's progress is continuously evaluated during training to adjust its  
129 parameters and improve accuracy. The learning process is repeated iteratively until the model  
130 reaches a high-performance threshold, ensuring reliable predictions.

131 For example, consider the task of determining whether a polymer is degradable (classification  
132 task). By compiling a dataset containing degradable and non-degradable polymers based on  
133 their chemical structures and origins, an SL algorithm can analyze this dataset, learn from  
134 patterns, and predict the biodegradability of new polymers with high accuracy. Similarly, for  
135 regression tasks, an SL model can predict the T<sub>g</sub> of a polymer by identifying relationships  
136 between chemical structure and thermal properties.

137 SL has been adopted in polymer science<sup>29, 30, 33, 36, 37, 39, 42-47, 50, 52, 61, 62</sup> to address complex material  
138 challenges by leveraging large experimental datasets. One such application is in predicting  
139 polymer-solvent compatibility. Chandrasekaran et al.<sup>39</sup> demonstrated a powerful application of  
140 SL to enhance polymer-solvent compatibility predictions. Their model was trained on a dataset  
141 of over 4,500 polymers and 24 solvents, using experimental data that classified each polymer-  
142 solvent pair as either compatible (good solvent) or incompatible (non-solvent). As summarized  
143 in **Figure 3**, the neural network model first converts the chemical structures of polymers and  
144 solvents into numerical descriptors that encode key molecular properties such as size, polarity,  
145 and functional groups. These descriptors are then compressed into a simplified mathematical  
146 representation (known as a latent space), where the neural network detects patterns that govern  
147 polymer-solvent interactions. Finally, the trained model predicts whether a new polymer-  
148 solvent pair will be compatible. This approach achieved an impressive 93% accuracy—  
149 significantly outperforming traditional heuristic methods such as the Hildebrand and Hansen  
150 solubility parameters. Such advancements are particularly valuable for applications in plastics  
151 recycling, membrane science, and drug delivery, where selecting the appropriate solvent is  
152 essential for material processing and performance.



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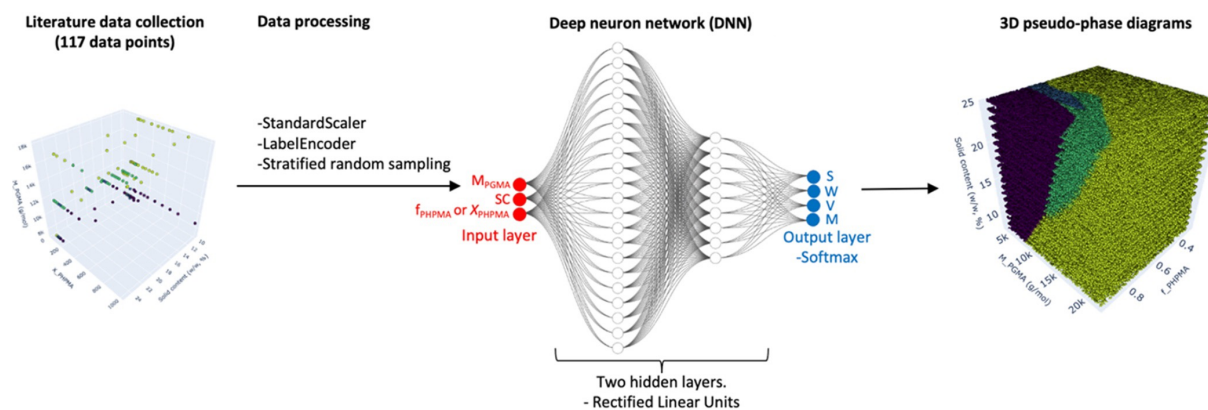
154 **Figure 3.** Neural network architecture for predicting good solvents and nonsolvents for polymers. The  
 155 trained model allows users to input a polymer structure, after which the algorithm iterates over a set of  
 156 24 solvents to rank them as good solvents or nonsolvents based on learned compatibility patterns.  
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158

159 In another application, Lu et al.<sup>30</sup> employed SL to predict phase behavior in polymerization  
 160 induced self-assembly (PISA) using random forest models, a widely used decision tree-based  
 161 algorithm for classification problems. Their model was trained on a dataset of 592 experimental  
 162 data points, where each entry was labeled with the experimentally observed morphology (e.g.,  
 163 spheres, worms, or vesicles). By analyzing features such as monomer composition,  
 164 polymerization conditions, and block ratio, the algorithm learned to classify new PISA systems  
 165 with high accuracy. A key advantage of this approach is its interpretability, allowing researchers  
 166 to identify which molecular parameters most influence phase transitions. Building on this  
 167 foundation, Fonseca Parra et al.<sup>32</sup> employed DL framework to construct 3D pseudo-phase  
 168 diagrams for block copolymers (**Figure 4**). Their approach utilized a deep neural network  
 169 trained on literature data to capture complex morphology transitions. Unlike traditional 2D  
 170 phase diagrams that only consider a few experimental variables, their model incorporates  
 171 multiple processing parameters simultaneously, offering a predictive understanding of phase  
 172 behavior. The neural network learns nonlinear relationships between polymer composition,  
 173 concentration, and self-assembly behavior, making it a more powerful tool for predicting  
 174 morphologies that may not follow simple heuristic rules.

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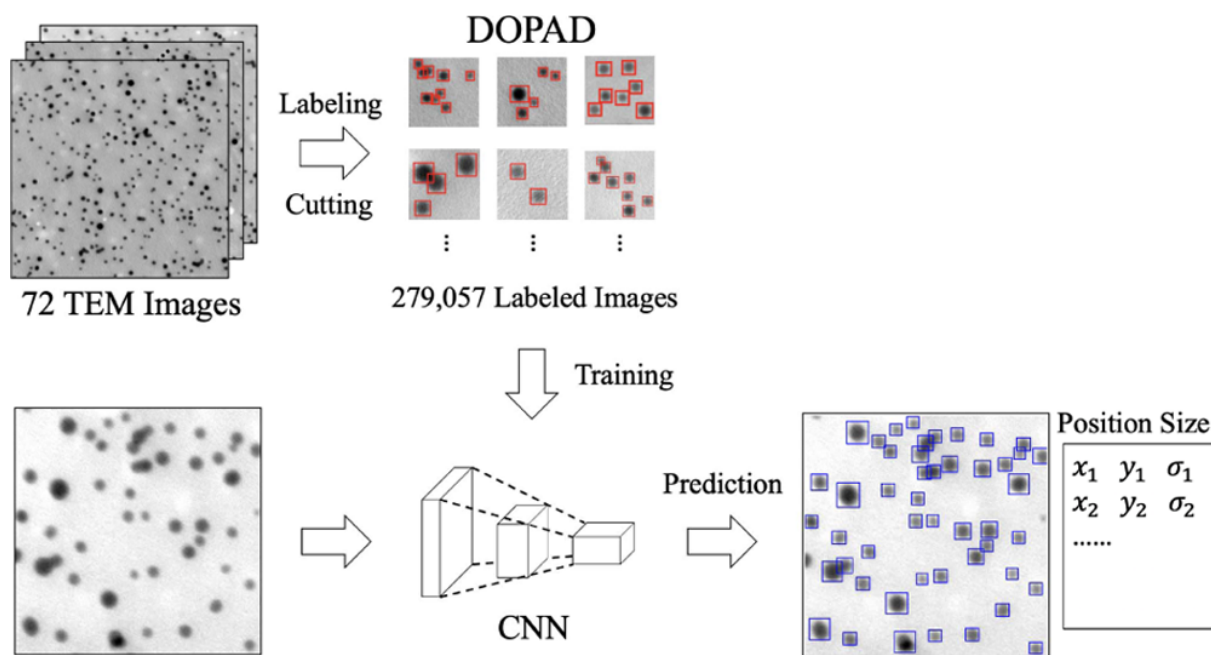


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177 **Figure 4.** Overview of the deep learning workflow used to predict 3D Pseudo-Phase Diagrams.  
 178 Experimental data were collected from the literature and preprocessed to ensure consistency and  
 179 improve model performance. The processed data serve as input for a deep neural network with two  
 180 hidden layers, which classifies polymer compositions into different self-assembled morphologies:  
 181 spheres (S), worms (W), or vesicles (V). The trained model generates high-resolution 3D pseudo-phase  
 182 diagrams, enabling more efficient prediction of polymer self-assembly. Reproduced with permission  
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184

185 SL has been used to automate complex data analysis tasks, particularly in microscopy image  
 186 processing. A significant challenge in polymer nanocomposite research is the precise  
 187 localization and characterization of nanoparticles within polymer matrices, which is  
 188 traditionally done manually or with labor-intensive image analysis techniques. To address this,  
 189 Qu et al.<sup>63</sup> developed a deep learning-based method to detect and quantify nanoparticles in  
 190 transmission electron microscopy (TEM) images. Their approach, summarized in **Figure 5**,  
 191 involves a SL pipeline where a Convolutional Neural Networks (CNNs), a specific type of  
 192 neural network, model is trained on labeled datasets of nanoparticle positions and sizes. The  
 193 dataset consists of 72 TEM images, from which 279,057 labeled sub-images were extracted  
 194 using an automated cropping and labeling method (DOPAD). Once trained, the model  
 195 accurately predicts the positions and sizes of nanoparticles in new TEM images, significantly  
 196 improving the speed and precision of nanoparticle characterization compared to manual  
 197 methods. This technique enhances polymer nanocomposite analysis, facilitating research in  
 198 advanced materials, coatings, and functional polymer-based nanotechnologies.



199

200 **Figure 5.** Workflow of the Convolutional Neural Networks (CNN)-based supervised learning  
 201 model for nanoparticle detection in polymer nanocomposites. The training dataset consists of  
 202 72 TEM images, processed into 279,057 labeled sub-images. The trained CNN model  
 203 automatically detects and localizes nanoparticles in new images, providing accurate position  
 204 and size predictions, streamlining the characterization process. Reproduced with permission from  
 205 ref<sup>63</sup> Copyright 2021, American Chemical Society.

206

### 207 3.2. Unsupervised Learning

208 Unsupervised learning (UL) is a powerful approach that identifies patterns in unlabeled data,  
 209 meaning that no predefined outputs are available.<sup>56</sup> Unlike supervised learning, which relies on  
 210 explicit input-output pairs, UL models explore data autonomously to detect hidden structures,  
 211 clusters, or relationships. In other words, it is like a student independently analyzing books to  
 212 identify common themes without a teacher guiding them.

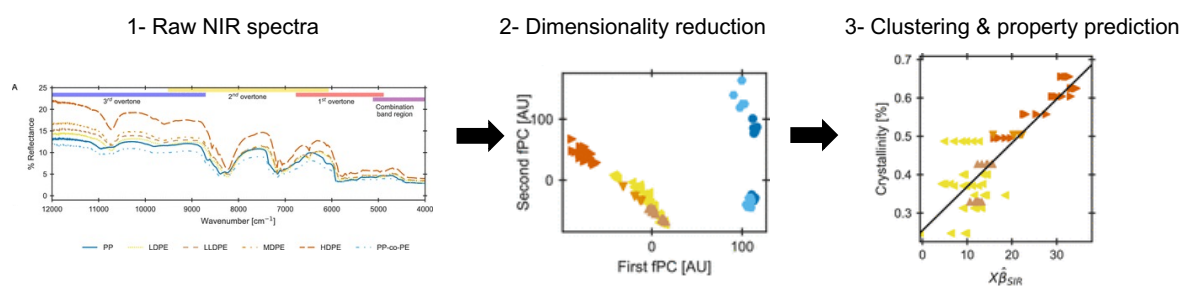
213 This makes UL particularly valuable for understanding complex polymer datasets where  
 214 experimental labels may be scarce or difficult to define. UL is particularly useful for clustering,  
 215 where polymers with similar chemical properties or structural characteristics are grouped  
 216 together, and for dimensionality reduction, which simplifies high-dimensional polymer datasets  
 217 while preserving essential information.<sup>64, 65</sup>

218 UL techniques have been successfully applied in polymer research to extract meaningful  
 219 insights from complex datasets. Ziolek et al.<sup>53</sup> used UL methods to investigate the nanoscale

220 structure of micelles formed by four-arm and linear block copolymers. By clustering molecular  
221 conformations, they identified groups of micelle structures with similar corona arrangements,  
222 while dimensionality reduction helped simplify the complex structural variations. Their  
223 approach provided deeper insights into self-assembly mechanisms, which are crucial for drug  
224 delivery and biomaterials development.

225 Another interesting example is the work of Sutliff et al.,<sup>35</sup> who applied UL to analyze near-  
226 infrared (NIR) spectra of polyolefins. NIR spectroscopy generates rich spectral data that contain  
227 valuable chemical information, but interpreting this data manually is challenging due to its  
228 complexity. To simplify the analysis, the researchers used functional principal component  
229 analysis (fPCA), a mathematical technique, that reduces the number of variables while  
230 preserving key spectral trends (**Figure 6**). This method helped them identify patterns in polymer  
231 properties based on their spectral signatures, without needing prior labeling of the samples.  
232 Their approach revealed distinct clusters of polymer structures based on spectral features,  
233 helping to differentiate between various polyolefin compositions. By simplifying the dataset  
234 while keeping important chemical information, UL allowed the researchers to identify trends  
235 in polymer behavior that would have been difficult to detect using traditional methods. This  
236 method could improve polymer characterization, quality control, and material selection by  
237 providing a data-driven approach to analyzing spectral data.

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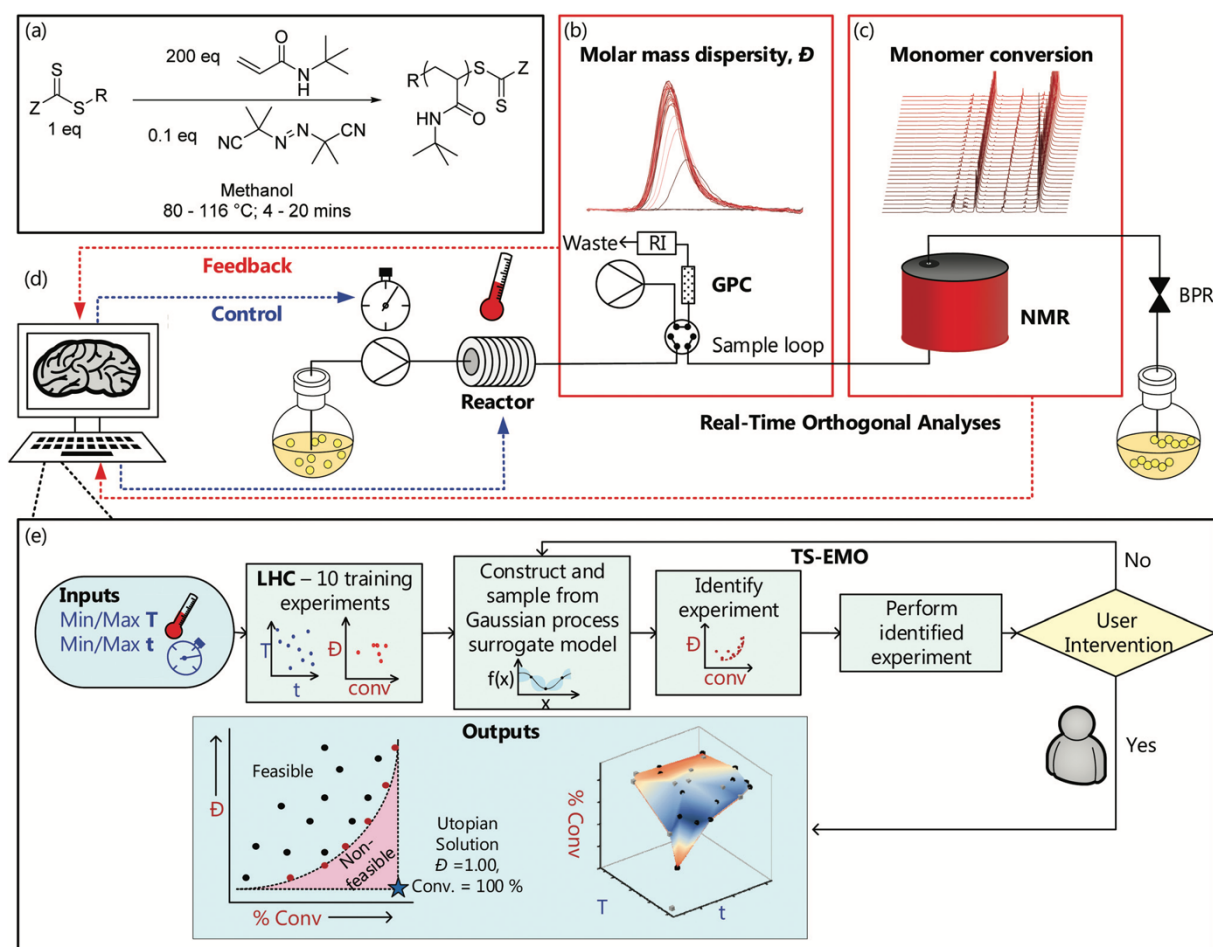
240 **Figure 6.** Workflow of the unsupervised learning (UL) approach applied to polyolefins using near-  
241 infrared (NIR) spectroscopy. (1) Raw NIR spectra of different polymer types: polypropylene (PP), low-  
242 density polyethylene (LDPE), linear low-density polyethylene (LLDPE), medium-density polyethylene  
243 (MDPE), high-density polyethylene (HDPE), and polypropylene-co-polyethylene (PP-co-PE). (2)  
244 Functional principal component analysis (fPCA) reduces the spectral data into a low-dimensional  
245 space, clustering samples based on spectral similarities. (3) The extracted principal components  
246 correlate with crystallinity, demonstrating how UL can reveal hidden relationships in polymer data  
247 without predefined labels. Reproduced with permission from ref<sup>35</sup> Copyright 2024, American Chemical  
248 Society.

### 249 *3.3.Reinforcement Learning*

250 Reinforcement Learning (RL) is a distinct category of machine learning in which models learn  
251 by interacting with an environment and receiving rewards for taking optimal actions.<sup>57</sup> Unlike  
252 supervised learning, where models are trained on labeled datasets, RL algorithms discover  
253 optimal strategies through trial and error, making them particularly suited for tasks requiring  
254 sequential decision-making. In other words, it is like a child learning that fire is dangerous only  
255 after touching it—the knowledge is gained through direct experience rather than prior  
256 instruction.

257 Compared to supervised and unsupervised learning, reinforcement learning is significantly  
258 more complex as it involves sequential decision-making, long-term reward optimization, and  
259 an exploration-exploitation trade-off. Instead of learning from static datasets, RL dynamically  
260 adjusts strategies based on continuous feedback, requiring extensive computational resources  
261 and advanced algorithms. These properties make RL a powerful tool for optimizing  
262 polymerization processes and autonomous experimental control, but they also contribute to its  
263 greater mathematical and implementation complexity.<sup>12, 44, 66, 67</sup> Below are some simplified  
264 examples that illustrate how RL can be applied in polymer science.

265 Warren et al.<sup>44</sup> developed an AI-driven closed-loop polymerization system that optimizes  
266 reversible-addition fragmentation chain transfer (RAFT) conditions to achieve targeted  
267 molecular weight and dispersity with minimal experimental trials. Their approach (**Figure 7**)  
268 integrates RL principles, where the system iteratively tests reaction conditions, evaluates the  
269 results, and refines its strategy based on feedback from real-time analysis techniques, such as  
270 nuclear magnetic resonance (NMR) and gel permeation chromatography (GPC). Instead of  
271 relying on predefined datasets, the system learns by interacting with the polymerization process,  
272 systematically adjusting temperature and reaction time to maximize monomer conversion while  
273 minimizing dispersity. To make informed decisions, the system builds a predictive model that  
274 estimates the outcome of different reaction conditions based on past experiments. The  
275 Thompson Sampling Efficient Multi-Objective Optimization (TSEMO) algorithm then guides  
276 the experimental choices, balancing exploration (testing new conditions) and exploitation  
277 (refining known optimal conditions). This iterative process mirrors the way RL agents learn  
278 optimal strategies through trial and error, receiving rewards for improved polymerization  
279 outcomes. This study highlights the potential of RL in automated material synthesis, paving the  
280 way for self-learning polymerization platforms that could revolutionize polymer manufacturing  
281 and discovery.



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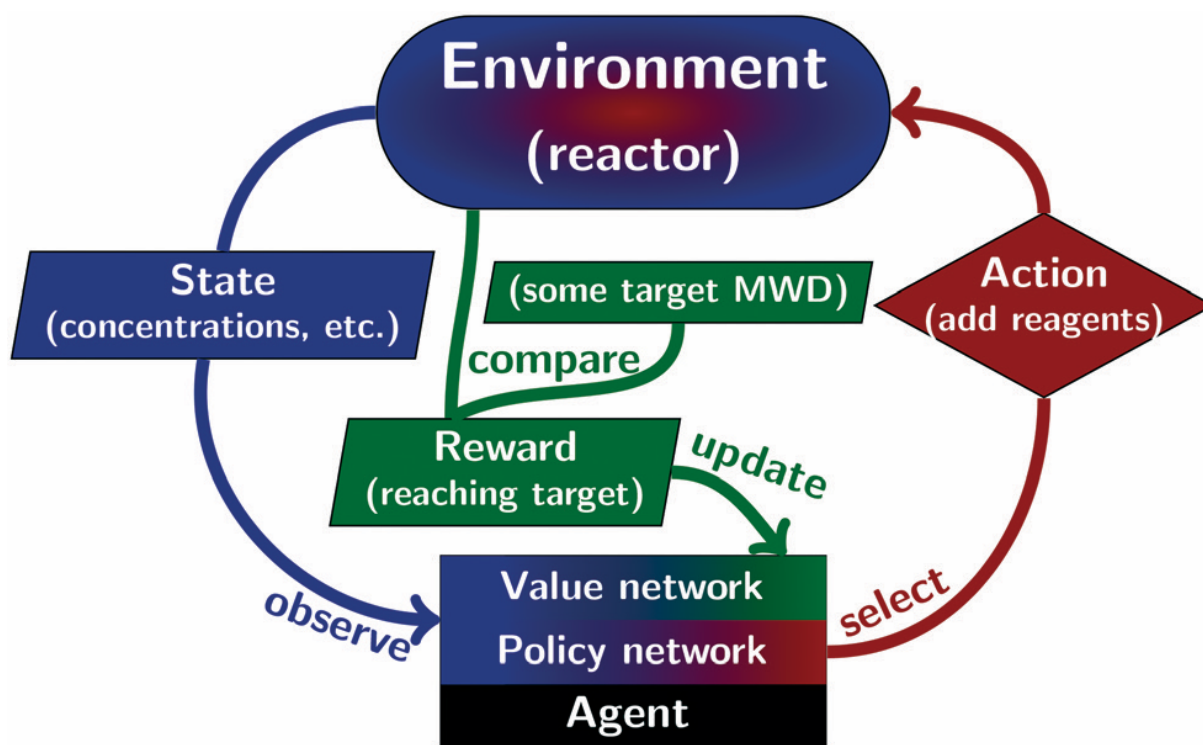
283 **Figure 7.** AI-guided closed-loop optimization of reversible addition-fragmentation chain transfer (RAFT)  
 284 polymerization via reinforcement learning, integrating real-time feedback from nuclear magnetic  
 285 resonance (NMR) and gel permeation chromatography (GPC) to iteratively adjust temperature and  
 286 reaction time for enhanced monomer conversion and molar mass dispersity ( $\bar{M}_w/\bar{M}_n$ ) control. Reproduced  
 287 with permission from ref<sup>44</sup> Copyright 2022, Royal Society of Chemistry.

288

289 In another relevant work, Li et al.<sup>67</sup> developed a reinforcement learning (RL)-based approach  
 290 to regulate the molecular weight distribution (MWD) in atom transfer radical polymerization  
 291 (ATRP). Instead of relying on predefined reaction protocols, their model learns dynamically by  
 292 interacting with the polymerization process. As illustrated in **Figure 8**, the system follows a  
 293 classic RL framework, where the reactor acts as the environment, and the AI agent (policy  
 294 network and value network) selects reagent addition strategies based on observed reaction states  
 295 (e.g., monomer and initiator concentrations). The model continuously compares the current  
 296 MWD to the target distribution (e.g., Gaussian or bimodal profiles) and updates its decision-  
 297 making policy based on rewards received for achieving optimal polymer properties. By  
 298 iteratively refining reagent addition, the RL-based system optimizes ATRP conditions in real



299 time, improving precision in molecular weight control and enabling the design of custom  
300 polymer architectures with minimal experimental trials.



301  
302 **Figure 8.** Reinforcement Learning Framework for Optimizing Molecular Weight Distribution in Atom  
303 Transfer Radical Polymerization (ATRP) by Iteratively Adjusting Reagent Addition Based on Real-Time  
304 Feedback from Reaction State and Reward Evaluation. Reproduced with permission from ref <sup>67</sup>  
305 Copyright 2018, Royal Society of Chemistry.

306  
307 Through these concrete and simplified examples, we have demonstrated the vast potential of  
308 ML in polymer science, from predicting key properties to autonomously optimizing synthesis  
309 conditions. Each ML technique—SL, UL and RL—offers unique capabilities, whether for  
310 making accurate property predictions, uncovering hidden patterns in complex datasets, or  
311 enabling self-learning experimental workflows. These methods vary in their learning process,  
312 computational complexity, and scope of application. To provide a structured comparison, **Table**  
313 **1** summarizes the key characteristics of each ML approach, highlighting their differences in  
314 data requirements, optimization strategies, and relevance to polymer research.

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317

318 **Table 1.** Comparison of Key Machine Learning Approaches.

Feature	Supervised Learning (SL)	Unsupervised Learning (UL)	Reinforcement Learning (RL)
Data Type	Labeled data (input-output pairs)	Unlabeled data (finding patterns)	No predefined labels, learns from interaction
Goal	Predict outputs (classification/regression)	Cluster/group similar data or reduce dimensions	Learn a sequence of actions to maximize rewards
Learning Process	Learns from explicit examples	Identifies hidden structures autonomously	Learns by trial & error via environment feedback
Optimization Focus	Minimize loss (error)	Find clusters, patterns, representations	Maximize long-term rewards
Computational Complexity	Moderate	Moderate to High	Very High (complex decision-making)

319

320 While we have explored the key ML techniques used in polymer science, successfully  
321 implementing these methods requires accessible tools and platforms. The following section  
322 introduces practical AI tools that researchers can use to integrate ML into their workflows

323

#### 324 4. Real-world AI tools

325 **Table 2** categorizes platforms, programming libraries, and cheminformatics tools that can aid  
326 researchers in managing, analyzing, and modeling polymer data. Open-source tools are  
327 particularly valuable as they promote transparency, reproducibility, and accessibility in  
328 polymer research, allowing a broader community of scientists to engage in AI-driven materials  
329 discovery.

330 For users just beginning their AI journey, *Python* has emerged as the go-to programming  
331 language due to its simplicity, flexibility, and extensive ecosystem of libraries. Platforms like  
332 *Google Colab* and *Jupyter Notebooks* provide user-friendly environments to write and execute  
333 Python code, often requiring no installation or advanced computational resources. These tools  
334 allow researchers to load datasets, clean and preprocess data, and apply ML models in a highly  
335 accessible manner. Open-source libraries such as *Pandas* and *Numpy* enable efficient  
336 navigation and manipulation of large datasets, such as filtering rows, calculating averages, or  
337 handling missing data. These tools provide advanced visualization capabilities that go beyond  
338 traditional spreadsheet software, allowing researchers to generate complex plots, heatmaps, and  
339 multi-dimensional visualizations that would be nearly impossible to achieve otherwise.

340

341

342 **Table 2.** Real-World AI Tools for Polymer Science. OS: open-source, FT: Free-tier, and P: Proprietary.

Category	Tool (access types)	Functionality	Access link
General Programming	Python (OS)	Open-source programming language for data science	<a href="https://www.python.org">https://www.python.org</a>
Coding & Execution	Jupyter Notebooks (OS)	Interactive coding environment for running Python scripts.	<a href="https://jupyter.org">https://jupyter.org</a>
	Anaconda (FT)	Python distribution that simplifies package management and deployment for scientific computing	<a href="https://www.anaconda.com">https://www.anaconda.com</a>
Cloud-Based Execution	Google Colab (FT)	Cloud-based platform for running Python code without installation.	<a href="https://colab.research.google.com">https://colab.research.google.com</a>
Data Processing	Numpy (OS)	Numerical computing library, enabling fast array manipulations	<a href="https://numpy.org">https://numpy.org</a>
Data Handling	Pandas (OS)	Efficient data management tool, offering structured data operations	<a href="https://pandas.pydata.org">https://pandas.pydata.org</a>
Data Visualization	Matplotlib (OS)	Graphing library for producing publication-quality plots	<a href="https://matplotlib.org">https://matplotlib.org</a>
	Seaborn (OS)	Statistical data visualization with built-in theme settings for scientific graphs	<a href="https://seaborn.pydata.org">https://seaborn.pydata.org</a>
No-Code ML Platforms	KNIME (OS)	Drag-and-drop ML workflow tool for non-coders	<a href="https://www.knime.com">https://www.knime.com</a>
	Google AutoML (P)	Automated machine learning model builder	<a href="https://cloud.google.com/automl">https://cloud.google.com/automl</a>
	Azure ML (P)	Cloud-based machine learning service for large-scale AI projects	<a href="https://azure.microsoft.com/en-us/products/machine-learning">https://azure.microsoft.com/en-us/products/machine-learning</a>
	Teachable Machine (FT)	User-friendly AI tool for quick classification tasks without coding	<a href="https://azure.microsoft.com/en-us/products/machine-learning">https://azure.microsoft.com/en-us/products/machine-learning</a>
Cheminformatic	RDKit (OS)	Converts chemical structures into AI-compatible formats	<a href="https://www.rdkit.org">https://www.rdkit.org</a>
	BigSMILES (OS)	Standardized representation of stochastic polymers	<a href="https://olsenlabmit.github.io/BigSMILES/">https://olsenlabmit.github.io/BigSMILES/</a>
	Polymer Genome (FT)	Pre-trained AI models for polymer property prediction	<a href="https://www.polymergenome.org">https://www.polymergenome.org</a>
Machine Learning Libraries	Scikit-learn (OS)	Classical ML algorithms for regression, classification, clustering	<a href="https://scikit-learn.org">https://scikit-learn.org</a>
	TensorFlow (OS)	Deep learning framework	<a href="https://www.tensorflow.org/learn">https://www.tensorflow.org/learn</a>
	PyTorch (OS)	Deep learning framework	<a href="https://pytorch.org">https://pytorch.org</a>

343

344 For those hesitant to dive into coding, *no-code or low-code* platforms provide an alternative

345 entry point. Tools like *KNIME* offer drag-and-drop interfaces for building ML workflows,

346 making it possible to preprocess data, train models, and evaluate predictions without writing a



347 single line of code. Similarly, *Teachable Machine* by Google simplifies classification tasks,  
348 while platforms like *Google AutoML* and *Azure ML* enable researchers to train custom models  
349 on their datasets through intuitive web interfaces.

350 One of the most powerful applications of AI in polymer science lies in working with molecular  
351 representations and leveraging cheminformatics tools like *RDKit* and *BigSMILES*.<sup>68</sup> *RDKit*  
352 allows researchers to convert chemical structures into machine-readable formats, such as  
353 *SMILES* strings or molecular fingerprints, which serve as inputs for AI models. *BigSMILES*  
354 extends this capability by providing a standardized notation for stochastic polymers, enabling  
355 researchers to encode structural variations and randomness in polymer chains. Combined with  
356 specialized databases like *Polymer Genome*, which offers pre-trained models for property  
357 prediction, researchers can predict characteristics like dielectric constants or biodegradability  
358 with minimal effort. *Polymer Genome* provides tools for exploring relationships between  
359 molecular descriptors and polymer properties, enabling rapid hypothesis testing.

360 Navigating large datasets, a common challenge in data science, is made significantly easier with  
361 AI tools. For instance, consider a dataset of polymers containing their molecular weights,  
362 mechanical properties, and thermal stability. Using Python's *Pandas* library, a researcher can  
363 filter polymers with  $T_g$  above a certain threshold, calculate averages for specific categories, or  
364 visualize correlations between molecular weight and tensile strength—all in a fraction of the  
365 time it would take using traditional tools like *Excel*. These workflows not only save time but  
366 also open up new possibilities for analyzing data at a scale previously unattainable.

367 The integration of AI into polymer science is no longer a question of if, but when. With the  
368 accessibility of open-source libraries, user-friendly platforms, and pre-trained models, the  
369 barriers to entry have never been lower. By starting with simple tools, such as *Scikit-learn* for  
370 building predictive models or *KNIME* for drag-and-drop workflows, researchers can take their  
371 first steps into this transformative field. For those looking to quickly apply these tools,  
372 numerous detailed and practical resources are available.<sup>69-75</sup> Often, users can simply download  
373 and run pre-written code with minimal setup.

374

## 375 **5. Challenges and considerations**

376 While AI holds great promise for transforming polymer science, its integration into the field  
377 requires overcoming several key challenges. The rapid increase in publications related to AI  
378 and polymers, as shown in **Figure 1**, highlights the growing interest and adoption of machine

379 learning techniques. However, despite this surge in research activity, significant barriers remain  
380 that hinder widespread implementation. Addressing these challenges will be critical to ensuring  
381 that AI becomes an accessible and impactful tool for researchers.

382 These challenges include issues related to data availability and quality, the learning curve for  
383 polymer scientists, computational and infrastructure constraints, and the lack of standardized  
384 frameworks for AI adoption in polymer science. The following sections discuss these obstacles  
385 and explore possible solutions to bridge the gap between AI potential and practical  
386 implementation.

387

### 388 ***5.1. Data resources: availability, accessibility, and challenges***

389 The integration of AI into polymer science heavily relies on the availability of structured, high-  
390 quality datasets and collaborative coding platforms. Several initiatives (**Table 3**) have been  
391 developed to support researchers by providing curated databases, machine-readable polymer  
392 representations, and repositories for sharing machine learning models. These resources allow  
393 scientists to train and fine-tune AI models effectively, accelerating discovery and innovation.  
394 Several specialized databases have been created to facilitate the application of AI in polymer  
395 science by offering structured data and pre-trained models. *Polymer Genome* provides AI-  
396 driven polymer property predictions, *BigSMILES* offers a standardized notation system for  
397 representing stochastic polymers, *Materials Project* includes computationally derived polymer-  
398 related data, and the *NIST Polymer Database* compiles experimentally validated polymer  
399 properties, serving as a benchmark for AI applications.

400 Beyond polymer-specific databases, various general platforms support collaborative coding, AI  
401 model sharing, and data accessibility, which can be leveraged by the polymer science  
402 community. These platforms not only facilitate interdisciplinary collaboration but also serve as  
403 a source of inspiration for developing specialized equivalents tailored to polymer research,  
404 enhancing visibility and accessibility. *Hugging Face* is widely recognized for its repository of  
405 pre-trained AI models, including polymer-specific tools, while *Zenodo* serves as an open-access  
406 repository for structured datasets and machine learning models, ensuring proper attribution  
407 through Digital Object Identifiers (DOIs). Meanwhile, *GitHub* remains an essential platform  
408 for collaborative coding, dataset hosting, and version-controlled AI workflows, enhancing  
409 transparency and reproducibility. A summary of these key polymer databases and data-sharing

410 platforms is provided in **Table 3** to guide researchers in selecting the most appropriate resources  
411 for their work.

412 **Table 3.** Key data resources and collaborative platforms for ai in polymer science. OS: open-source,  
413 FT: free-tier, and R: restricted.

Platform & Database (access types)	Purpose & Functionality	Access link
Polymer Genome (FT)	Provides AI-driven polymer property predictions	<a href="https://www.polymergenome.org">https://www.polymergenome.org</a>
BigSMILES (OS)	Standardized notation for stochastic polymers	<a href="https://olsenlabmit.github.io/BigSMILES/">https://olsenlabmit.github.io/BigSMILES/</a>
Hugging Face (OS)	Repository of pre-trained AI models, including polymer-specific tools	<a href="https://huggingface.co">https://huggingface.co</a>
Zenodo (OS)	Open-access repository for structured polymer datasets and ML models	<a href="https://zenodo.org">https://zenodo.org</a>
GitHub (OS)	Collaborative platform for hosting machine learning workflows and datasets	<a href="https://github.com">https://github.com</a>
Materials Project (FT)	Computationally derived materials properties database	<a href="https://next-gen.materialsproject.org">https://next-gen.materialsproject.org</a>
NIST Polymer Database (R/FT)	Experimental polymer property database curated by NIST	<a href="https://www.nist.gov">https://www.nist.gov</a>

414

415 Despite the increasing availability of these resources, significant challenges remain in data  
416 standardization and accessibility. Many studies still suffer from fragmented, inconsistent, or  
417 inaccessible datasets, often lacking sufficient metadata or omitting critical details about  
418 synthesis conditions, characterization techniques, and experimental outcomes. Without  
419 standardized data-sharing protocols, polymer science risks lagging behind disciplines such as  
420 biology and materials science, where open data practices have already enabled rapid AI  
421 adoption. Scientific journals and funding agencies must take an active role in driving change  
422 by mandating structured dataset publication alongside research articles to enhance  
423 reproducibility and accelerate progress. Establishing community-wide norms for data  
424 collection, annotation, and dissemination is essential for creating interoperable datasets that  
425 serve as a foundation for AI-driven research.

426 Furthermore, researchers should be encouraged not only to share datasets but also to publish  
427 their code, machine learning workflows, and pre-trained models to foster transparency and  
428 collaboration. Open-source initiatives and collaborative coding environments have the potential  
429 to reduce redundancy, improve model accuracy, and create a shared knowledge base that  
430 benefits the entire field. By moving toward a more open and collaborative research culture, the  
431 polymer community can fully harness AI's potential, ensuring that data is widely available,  
432 standardized, and effectively utilized for accelerating material discovery and polymer  
433 informatics.

434 **5.2. Educational gaps in polymer science: the need for interdisciplinarity**

435 Adopting AI represents a paradigm shift for many polymer researchers accustomed to empirical  
436 methods or traditional computational techniques. While collaborations between polymer  
437 scientists and AI experts are invaluable in the short term, the long-term solution lies in  
438 integrating AI into the educational framework of polymer science itself. Teaching AI concepts  
439 to polymer scientists is often more practical than teaching polymer science to computer  
440 scientists, given the specialized nature and experimental nuances of the field.

441 Currently, the presence of structured AI education within polymer science curricula remains  
442 scarce or nonexistent, with very few master's programs offering elected training at the  
443 intersection of polymer science and data science. This lack of interdisciplinary training limits  
444 the number of specialists capable of driving innovation in AI-driven polymer research, thereby  
445 slowing progress in the field.

446 Beyond academic research, the impact of this educational gap extends to the polymer industry.  
447 Some industrial players are already recognizing the value of AI in polymer research and  
448 manufacturing, but they face a shortage of interdisciplinary experts who can bridge the gap  
449 between machine learning and polymer engineering. Other companies remain uncertain about  
450 how to integrate AI into their operations, largely due to the lack of specialized professionals  
451 capable of leading such transformations. The next generation of polymer engineers and  
452 scientists, if trained in AI methodologies, could drive AI adoption from within companies,  
453 helping industries leverage predictive modeling, automated synthesis optimization, and AI-  
454 assisted material discovery more effectively.

455 Several leading polymer companies have begun integrating AI into their research and  
456 development strategies. For instance, BASF has invested in AI-driven materials discovery,  
457 Dow Chemical is exploring ML for process optimization, Covestro is leveraging AI for  
458 sustainable polymer design, and Arkema has initiated AI-based approaches for material  
459 innovation and performance optimization. Despite these advances, the industry's full potential  
460 remains untapped due to the lack of available talent with dual expertise in AI and polymer  
461 science.

462 To address this gap, universities should incorporate courses on machine learning, data science,  
463 and AI applications specifically tailored to polymer research. Early exposure to AI tools and  
464 concepts will empower the next generation of polymer scientists to confidently integrate these  
465 techniques into their workflows. In parallel, workshops, summer schools, and online resources

466 should be expanded to provide current researchers and industry professionals with foundational  
467 AI skills, ensuring that AI adoption in polymer science is not limited to a select group of  
468 interdisciplinary researchers but becomes a standard component of both academic and industrial  
469 polymer education.

470

### 471 **5.3. Computational costs**

472 Adopting AI requires access to high-performance computing resources, particularly for  
473 computationally demanding techniques such as deep learning. Training large neural networks  
474 or analyzing multidimensional datasets, such as those derived from molecular simulations or  
475 spectroscopy, can be resource-intensive, posing a challenge for many laboratories without  
476 direct access to supercomputing infrastructure.

477 To address these challenges, several government-led initiatives around the world provide  
478 researchers with access to advanced computing facilities:

479 *France and Europe:* In France, the GENCI (Grand Équipement National de Calcul Intensif)  
480 provides state-of-the-art supercomputing resources, such as the Jean Zay supercomputer, which  
481 is optimized for AI applications. At the European level, the EuroHPC (European High-  
482 Performance Computing) program offers access to world-class infrastructures like LUMI in  
483 Finland and MeluXina in Luxembourg, designed to support ambitious scientific projects,  
484 including AI-driven research in materials science.

485 *USA:* The Department of Energy (DOE) provides access to supercomputers such as Summit  
486 and Frontier, which are among the most powerful in the world. These facilities are made  
487 available to researchers through collaborative programs with universities and national labs,  
488 supporting innovative interdisciplinary research in fields like AI and material modeling.

489 *Asia:* In Japan, the RIKEN Center for Computational Science operates the Fugaku  
490 supercomputer, one of the most powerful systems globally, which is accessible to researchers  
491 across multiple disciplines. Similarly, China has invested heavily in AI-focused  
492 supercomputing facilities in cities like Tianjin and Shenzhen, fostering rapid advancements in  
493 computational science.

494

495

496

## 497 **6. Future outlook.**

498 The integration of machine learning into polymer science is more than just a technological  
499 advancement—it marks the beginning of a transformative era. ML is poised to redefine how  
500 polymers are designed, synthesized, and optimized, ultimately reshaping both research and  
501 industrial applications. From predictive modeling to autonomous experimentation, ML-driven  
502 approaches are set to accelerate discovery and unlock previously inaccessible materials.

### 503 ***6.1. Expanding the role of machine learning in polymer science***

504 As experimental datasets in polymer science continue to grow in size and complexity, ML  
505 techniques will play an increasingly central role in data-driven material discovery. While  
506 supervised learning has already proven valuable for predicting key polymer properties, the  
507 future will likely see a greater emphasis on reinforcement learning and unsupervised learning  
508 for more autonomous and adaptive research strategies.

509 Reinforcement learning is expected to become particularly impactful in automated reaction  
510 optimization. Unlike supervised learning, which relies on historical data, Reinforcement  
511 learning enables an AI agent to interact with a polymerization process, iteratively adjusting  
512 reaction parameters to maximize desired outcomes. Such Reinforcement learning-powered  
513 systems could refine reaction conditions, optimize formulation processes, and accelerate  
514 material discovery by continuously learning from real-time experimental feedback. When  
515 integrated with high-throughput experimentation, these ML-driven frameworks could explore  
516 vast chemical spaces with unprecedented efficiency.

517 Similarly, unsupervised learning—while historically underutilized in polymer science—has the  
518 potential to reveal hidden structure-property relationships in polymer datasets. One of the  
519 primary barriers to its application has been the lack of standardized labeling in polymer  
520 informatics, making supervised learning approaches more immediately practical. However, as  
521 structured polymer informatics frameworks continue to emerge, unsupervised learning will  
522 become an essential tool for clustering molecular datasets, identifying latent patterns, and  
523 guiding material design. This will be particularly valuable for high-dimensional data  
524 management, self-assembly exploration, and nanostructured material analysis, where  
525 uncovering correlations that would otherwise go unnoticed can lead to new discoveries.

### 526 ***6.2. Autonomous Laboratories and AI-Driven Experimentation***

527 The future of polymer science will likely witness the emergence of AI-powered autonomous  
528 laboratories, where AI-guided robotic systems will dramatically accelerate the research cycle

529 by handling routine synthesis, characterization, and optimization tasks. These self-operating  
530 labs will enable scientists to focus on higher-level scientific inquiries, shifting from manual  
531 experimentation to AI-assisted hypothesis-driven research. By integrating AI with advanced  
532 characterization techniques and reaction monitoring systems, these laboratories will enable self-  
533 optimizing reactors capable of adjusting synthesis conditions in real time to produce polymers  
534 with precise properties. This synergy between AI, automation, and high-throughput  
535 experimentation will allow researchers to efficiently explore new polymer chemistries that are  
536 currently too complex or resource-intensive to study manually.

537 Self-learning reactors could continuously refine reaction parameters based on real-time  
538 feedback from spectroscopy, chromatography, or other in situ monitoring techniques. Such an  
539 approach would minimize trial-and-error experimentation while ensuring optimal material  
540 properties. In industrial settings, AI-powered formulation models could dynamically adjust  
541 polymer compositions for additive manufacturing, coatings, and biomedical applications,  
542 improving both efficiency and reproducibility.

### 543 ***6.3. Innovation and sustainability in polymer science***

544 The demand for sustainable materials is pushing machine learning into the spotlight as a key  
545 tool for developing environmentally responsible polymers. Machine learning models can help  
546 design biodegradable plastics with tailored degradation profiles, optimize polymer formulations  
547 for recyclability, and revolutionize recycling processes by predicting compatibility in polymer  
548 blends and improving separation strategies. By minimizing energy requirements in  
549 reprocessing, ML-driven innovations will be essential for achieving a circular economy in  
550 polymer science.

## 551 **7. Conclusion:**

552 The integration of AI into polymer science is no longer a distant possibility—it is a necessary  
553 evolution to accelerate material discovery, optimize workflows, and enable sustainable  
554 innovation. However, the full potential of AI can only be realized if the polymer science  
555 community actively engages in this transformation. The tools and methodologies presented in  
556 this perspective provide a starting point for researchers eager to explore AI's capabilities.

557 Moving forward, interdisciplinary collaboration, open-access data sharing, and structured AI  
558 education will be critical in ensuring that polymer scientists—not just AI specialists—drive  
559 innovation in the field. Universities, research institutions, and industries must adapt quickly by



560 fostering AI education, investing in standardized databases, and promoting collaborative coding  
561 practices.

562 The barriers to AI adoption are real—but they are not insurmountable. Every step taken today  
563 to integrate AI, from running the first machine learning model to contributing to open polymer  
564 databases, will shape the future of polymer science as an AI-augmented discipline. The next  
565 revolution in polymer materials is not just about chemistry—it is about how effectively we  
566 embrace AI to amplify our discoveries.

567

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